

Nogle væsentlige publikationer fra de senere år:

BØGER OG RAPPORTER

Knud Illeris, Birgitte Simonsen m.fl.

2009: *Ungdomsliv – mellem individualisering og standardisering*. Samfundslitteratur, 2009. (Sammen med Noemi Katznelson, Jens Christian Nielsen og Niels Ulrik Sørensen).

Knud Illeris

2016: *Liv og læring - fra kernefamilie og karriere til øko-kollektiv og læringsforskning*. Roskilde Universitetsforlag.

2015: *Læring*. Samfundslitteratur. 3. udgave.

2014: *Læring i konkurrencestaten: Kapløb eller bæredygtighed?* Samfundslitteratur. (red).

2013: *Transformativ læring og identitet*. Samfundslitteratur.

2012: *Kompetence – hvad, hvorfor, hvordan?* Samfundslitteratur. 2. udgave.

2012: *49 tekster om læring*. Samfundslitteratur. (red).

Birgitte Simonsen

2014: *Hash som pædagogisk problem – i ungdomsuddannelserne*. Erhvervsskolernes Forlag.

2013: *Drenge og piger på ungdomsuddannelserne. Hvad betyder køn for elevernes uddannelsespraksis?* Erhvervsskolernes Forlag. (Sammen med Camilla Hutters, Mette Lykke Nielsen og Anne Görlich).

2011: *Hold fast- Slutrapport over 19 fastholdelses projekter på Gymnasiale uddannelser*. Center for Ungdomsforskning og Region Hovedstaden. (Sammen med Maria Fabritius Skovgaard, Anna Dahlquist, Susanne Murning og Noemi Katznelson).

2010: *Læringsmiljø på hhx -Resultater fra et forskningsprojekt om handelsgymnasiet*. Erhvervsskolernes Forlag. (Sammen med Arnt Louw Vestergaard og Rikke Brown).

2010: *Handelsgymnasiet – hhx. Kvaliteter og udfordringer*. Erhvervsskolernes Forlag. (Sammen med Arnt Louw Vestergaard og Rikke Brown).

ARTIKLER MV.

Knud Illeris

2016: *Læring i bæredygtighed – et opgør med konkurrencestaten*. I John Holten-Andersen m.fl. (red): *Livet efter væksten – samfundsvisioner i en omstillingstid*. København: Hovedland.

2016: *Læring*. I Per Fibæk Laursen og Hans Jørgen Kristensen (red): *Pædagogikhåndbogen*. Reitzel. (overført fra Gyldendals Pædagogikhåndbog, 2011).

2014: *Læring*. I Sanne Lillemor Hansen og Hanne Schneider (red): *Elevens læring og udvikling*. Gyldendal.

2014: *Inklusion og eksklusion i konkurrencestatens skole*. KvaN, Tidsskrift for læreruddannelse og skole. 100, 18-28.

2014: *Identitetsudvikling og transformativ læring – læring i dag er mere end viden, færdigheder og forståelse*. I Knud Illeris (red): *Læring i konkurrencestaten*. Samfundslitteratur.

2014: *Læring i konkurrencestaten – problemer og alternative perspektiver*. I Knud Illeris (red): *Læring i konkurrencestaten*. Samfundslitteratur.

2013: *Læringsmiljø skal skabes – motivation skal findes*. I Niels Ulrik Sørensen, Camilla Hutter, Noemi Katznelson og Tilde Mette Juul: *Unge motivation og læring*. Reitzel.

2012: *Kompetencetænkning i vidensøkonomien*. I Hanne Leth Andersen og Jens Christian Jacobsen (red): *Uddannelseskvalitet i en globaliseret verden*. Samfundslitteratur.

2012: *Livsudfoldelse og modstandspotentiale*. I Knud Illeris (red): 49 tekster om læring. Samfundslitteratur.

2010: *Kompetence, læring og uddannelse – En introduktion til Knud Illeris' læringsbegreb*. MiD Magasin, Museumsformidlere i Danmark, 22.

2009: *Basal læringsforståelse og aktuel uddannelsespolitik*. Dansk pædagogisk tidsskrift, 2, 48-57.

2009: *Kompetence, læring og uddannelse*. Hvordan læres kompetencer, og hvordan kan de udvikles gennem formaliseret uddannelse? Nordisk Pedagogik, 2, 194-209.

Birgitte Simonsen

2014: *Unge brug af rusmidler – set i et uddannelsesperspektiv*. I Knud Illeris (red): *Læring i konkurrencestaten*. Samfundslitteratur.

2012: *Uddannelse og zapperkultur – de nye unge i det nye samfund*. I Knud Illeris (red): 49 tekster om læring. Samfundslitteratur.

Some newer publications in English

BOOKS

Knud Illeris

2017: *Understanding Learning and Motivation in Youth*. London/New York: Routledge. (Together with Noemi Katznelson and Niels Ulrik Sørensen (eds) – in production).

2017: *How We Learn – Learning and non-learning in school and beyond, 2nd edition*. London/New York: Routledge.

2016: *Learning, Development and Education – From learning theory to education and practice. The selected works of Knud Illeris*. London/New York: Routledge. World Library of Educationalists.

2014: *Transformative Learning and Identity*. London/New York: Routledge.

2011: *The Fundamentals of Workplace Learning*. London/New York: Routledge.

2009: *International Perspectives on Competence Development: Developing skills and capabilities (ed.)*: London/New York: Routledge.

ARTICLES ETC.

Knud Illeris and Birgitte Simonsen

2012: *Transformative Learning in Youth*. Paper for the 10th International Conference on Transformative Learning. Meridian University, San Francisco.

Knud Illeris

2017: *Peter Jarvis and the Understanding of Adult Learning*. International Journal of Lifelong Education. Vol. 36, No. 1.

2016: *Transformative Learning as Change and Development of Identity*. In Anna Laros, Thomas Fuhr and Edward W. Taylor (eds): *Transformative Learning meets Bildung An international exchange*. ESREA publication. Rotterdam: Sense Publishers.

2015: *The Development of a Comprehensive and Coherent Theory of Learning*. European Journal of Education. Vol. 50, No. 2.

2015: *Transformative Learning*. In David Scott and Eleanora Hargreaves (eds): *The SAGE Handbook of Learning*. London: SAGE.

2015: *Adult Learning*. In Rob F. Poell, Tonette S. Rocco and Gene L. Toth (eds): *The Routledge Companion to Human Resource Development*.

2015: *Transformative Learning in Higher Education*. Journal of Transformative Learning. Vol 3, No 1.

2014: *Transformative Learning Re-Defined: As changes in elements of the identity*. International Journal of Lifelong Education. Vol. 33, No. 5.

2014: *Transformative Learning and Identity*. Journal of Transformative Education. Vol. 12, No 2.

2012: *Transformative Learning and Identity*. Paper for the 10th International Conference on Transformative Learning. Meridian University, San Francisco.

2012: *Comprehensive learning. Learning defense. Learning resistance. Non-learning*. Contributions to Norbert Seel (ed.): Encyclopedia of the Sciences of Learning. Berlin: Springer.

2012: *Learning and Cognition*. In Peter Jarvis (ed.): The Routledge International Handbook of Learning.

2012: *Characteristics of Adult Learning*. In Kjell Rubenson (ed.): International Encyclopedia of Education. Oxford: Elsevier.

2011: *Nine Theories of Transformative learning and a General Conclusion*. Paper for the 9th International Conference on Transformative Learning, Hellenic Open University, Athens.

2011: *Workplaces and Learning*. In Margaret Malloch, Len Cairns, Karen Evans and Bridget O'Connor (eds): The SAGE Handbook of Workplace Learning. London: SAGE.

2011: *Apprenticeship: From learning theory to practice*. Journal of Vocational Education and Training. Vol. 63, No. 3. (Together with Cindy L. Poortman and Loek Nieuwenhuis.

2010: *Characteristics of Adult Learning*. In Penelope Peterson, Eva Baker & Barry McGaw (eds.): International Encyclopedia of Education. Oxford: Elsevier.

2009: *A comprehensive understanding of human learning*. International Journal of Continuing Education and Lifelong Learning, Vol. 2, No. 1.

2009: *Lifelong learning as a psychological process*. In Peter Jarvis (ed.): The Routledge International Handbook of Lifelong Learning. London/New York: Routledge.

2009: *Transfer of learning in the learning society: How can the barriers between different learning spaces be surmounted, and how can the gap between learning inside and outside schools be bridged?* International Journal of Lifelong Education, Vol. 28, No. 2.

2009: *Introduction*. In Knud Illeris (ed.): International Perspectives on Competence Development: Developing skills and capabilities (ed.): London/New York: Routledge.

2009: *A comprehensive understanding of human learning*. In Knud Illeris (ed.): Contemporary Theories of Learning: Learning theorists ... in their own words. London/New York: Routledge.

2009: *Competence, learning and education: how can competences be learned, and how can they be developed in formal education*. In Knud Illeris (ed.): International Perspectives on Competence Development: Developing skills and capabilities (ed.): London/New York: Routledge.

2009: *Learning, work and competence development*. In Shirley Walters (ed.): Learning@work: Perspectives on Skills Development in the Workplace. Pretoria: South African Qualifications Authority.,

EARLIER PUBLICATIONS AND PUBLICATIONS IN VARIOUS OTHER LANGUAGES (Swedish, Norwegian, Finnish, Icelandic, Faroese, German, Dutch, Lithuanian, Polish, Italian, Slovenian, Romanian, Greek, Portuguese/Brasilian, Chinese, Korean and Iranian) – SEE THE ATTACHED PUBLICATION LISTS.

